

# Third Grade Word Study

Week of November 10, 2014



## Homework Assignments:

**Monday:** Write one word on each  
Word Card Square  
Practice Poem

**Tuesday:** 5 Sentences  
Practice Poem

**Wednesday:** 5 Sentences  
Practice Poem

**Thursday:** Recite Poem to a family member

Parents: Please initial  
when complete

Name: \_\_\_\_\_

# Week of November 10<sup>th</sup>

## Unit 3: Long A Vowel patterns

**a\_e, ai, ay**

### List A

1. migrate
2. vibrate
3. skyscraper
4. entertain
5. explain
6. straight
7. display
8. pavement
9. hooray
10. holiday

### List B

1. daze
2. page
3. scrape
4. jail
5. again
6. paint
7. sway
8. spray
9. layer
10. relay

### My High Frequency Words

1. \_\_\_\_\_

4. \_\_\_\_\_

2. \_\_\_\_\_

5. \_\_\_\_\_

3. \_\_\_\_\_

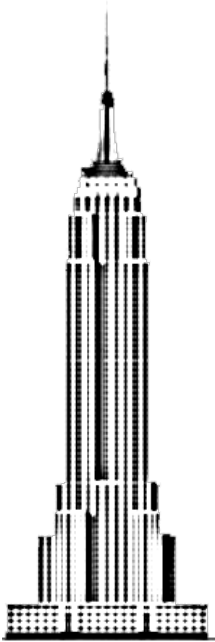
**Name:**

# Fluency Homework - Due Friday

Fluency is defined as the ability to read with speed, accuracy, and proper expression. In order to understand what they read, children must be able to read fluently whether they are reading aloud or silently. When reading aloud, fluent readers read in phrases and add intonation appropriately. Their reading is smooth and has expression. The more fluent you read the better you understand what you are reading!

Directions: Read this poem aloud to an adult every night. **Be ready to read this poem (by memory and with proper expression) to me on Friday! If you're ready to say it earlier than Friday...GO FOR IT!**

## Skyscraper



Skyscraper, why  
are you scraping the sky?  
The sky's going to scream  
The sky's going to cry.

Skyscraper, look!  
The sky's making tears.  
Your skyscraping corners  
Are skyscraping spears.

Skyscraper, please  
Be kind to the sky.  
Don't scratch it  
Don't scrape it  
Don't make it cry.

*Babs Bell Hajdusiewicz*

## Word Study Cards

Write one word on each card. Cut the cards apart and use them as a study guide. Tip: have a family member say one spelling word aloud. If you spell it correctly, have them place the card on the table face up. If you spell it incorrectly, the card should be placed back in the stack. Continue with remaining cards.

## Memory Card Game

Use two sheets of card squares. Write one word on each card. Write the same word on a second card. Do this for your entire word list.

Cut the cards apart and turn them over. To play, choose a card and carefully turn it over. Be sure not to bother the surrounding cards.

Then, select another card and turn it over. If the two cards are a matching pair take the two cards and start a stack. Continue to match the remaining cards.


## TUESDAY – Sentences

Name: \_\_\_\_\_

Write a sentence for **FIVE** of your pattern words. If you are unsure of how to use a word, **use your definition cards**. Write your pattern word in the box and then use the lines below to write your sentences. Make sure to **UNDERLINE** your pattern words. (Example: I do not like to eat crunchy peanut butter.)

1.

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2.

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3.

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4.

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5.

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## WEDNESDAY – Sentences

Name: \_\_\_\_\_

Write a sentence for **FIVE** of your pattern words. If you are unsure of how to use a word, **use your definition cards**. Write your pattern word in the box and then use the lines below to write your sentences. Make sure to **UNDERLINE** your pattern words. (Example: I do not like to eat crunchy peanut butter.)

1.

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2.

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3.

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4.

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5.

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