

Third Grade Word Study

Week of December 1 – 5, 2014



Homework Assignments:

Parent's Initials

Monday: Word Study Cards or Buddy Check Sheet

**Include your High Frequency Words*

Tuesday: 5 Sentences (Pattern Words)

**Practice Poem: Consider recording yourself by using
www.vocaroo.com*

Wednesday: 5 Sentences (Pattern Words)

**Practice Poem: Consider recording yourself by using
www.vocaroo.com*

Thursday: 5 Sentences (High Frequency Words)

**Practice Poem/Recite Poem to Family Member*



Are you ready to recite this week's poem?

Name: _____

- Complete each day's assignment.
- Have your parent initial your completed assignment each day.
- Return this packet on Friday, December 5th.

Please do not separate the pages. Keep this packet stapled.

Week of December 1st

Unit 4: Long e Vowel patterns

ea, ee, ey

List A

1. disease
2. freedom
3. nausea
4. misleading
5. agreement
6. sleepiness
7. chimney
8. unlikely
9. journey
10. turnkey

List B

1. beat
2. heat
3. clean
4. seem
5. need
6. sleep
7. money
8. valley
9. alley
10. dream

List C

1. leadership
2. eavesdropping
3. misdemeanor
4. panacea
5. bequeath
6. odyssey
7. Guernsey
8. appointee
9. Menominee
10. guarantee

My High Frequency Words

1. _____

2. _____

3. _____

4. _____

5. _____

Fluency Homework - Due Friday

Fluency is defined as the ability to read with speed, accuracy, and proper expression. In order to understand what they read, children must be able to read fluently whether they are reading aloud or silently. When reading aloud, fluent readers read in phrases and add intonation appropriately. Their reading is smooth and has expression. The more fluent you read the better you understand what you are reading!

Directions: Read this poem aloud to an adult every night. **Be ready to read this poem (by memory and with proper expression) to me on Friday! If you're ready to say it earlier than Friday...GO FOR IT!**

Unlikely, It Seems



Unhappy is Lee,
with a bump on his knee—
from the thrust of a unicorn's horn.

Unaware must he be,
quite unable to see,
that a unicorn's never been born.

Unlikely, it seems,
since it's only in dreams.
But he's screaming an unearthly squeal.

Now
unless I'm mistaken,
Lee's story is fakin'—
a unicorn's clearly unreal.

Carol Murray



Word Study Cards

Write one word on each card. **Include your HIGH FREQUENCY WORDS.** Cut the cards apart and use them as a study guide. Tip: have a family member say one spelling word aloud. If you spell it correctly, have them place the card on the table face up. If you spell it incorrectly, the card should be placed back in the stack. Continue with remaining cards.

Memory Card Game

Use two sheets of card squares. Write one word on each card. Write the same word on a second card. Do this for your entire word list.

Cut the cards apart and turn them over. To play, choose a card and carefully turn it over. Be sure not to bother the surrounding cards.

Then, select another card and turn it over. If the two cards are a matching pair take the two cards and start a stack. Continue to match the remaining cards.

TUESDAY – Sentences

Standard: L.3.2

Name: _____

Write a sentence using your pattern words for the week. If you are unsure of how to use a word, look in a **dictionary**. Write your **pattern word in the box** and then use the lines below and make sure to **UNDERLINE** your pattern words.

(Example: I do not like to eat crunchy peanut butter.)

1.

2.

3.

4.

5.

<p>Points for Assignment: Capital Letters at Beginning of Sentence ____/5 Punctuation at End of Sentence ____/5 Pattern Word Spelled Correctly and Underlined ____/5</p>	<p>TOTAL ____/15</p>
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WEDNESDAY – Sentences Standard: L.3.2 Name: _____

Write a sentence using your pattern words for the week. If you are unsure of how to use a word, look in a **dictionary**. Write your **pattern word in the box** and then use the lines below and make sure to **UNDERLINE** your pattern words.

(Example: I do not like to eat crunchy peanut butter.)

1.

2.

3.

4.

5.

Points for Assignment: Capital Letters at Beginning of Sentence ____/5 Punctuation at End of Sentence ____/5 Pattern Word Spelled Correctly and Underlined ____/5	TOTAL ____/15
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THURSDAY – HIGH FREQUENCY Sentences

Name: _____

Write a sentence using your **HIGH FREQUENCY** words for the week. If you are unsure of how to use a word, look in a **dictionary**. Write your **HIGH FREQUENCY word in the box** and then use the lines below and make sure to **UNDERLINE** your **HIGH FREQUENCY** words. (Example: I do not like to eat crunchy peanut butter.)

1.

2.

3.

4.

5.

Points for Assignment: Capital Letters at Beginning of Sentence ____/5 Punctuation at End of Sentence ____/5 HFW Word Spelled Correctly and Underlined ____/5	TOTAL ____/15
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